**Top Tips for environmental modifications**

**Reduce background noise**

* Reduce background noise during direct teaching by shutting doors and windows.
* Reduce background noise by turning off computers, projectors, music etc.
* Move working groups as far as reasonably possible from the main teaching area.

**Use visuals**

* Ensure all resources within classrooms are labelled clearly with a picture and text.
* Label key learning areas in class and ensure these relate to any learning areas identified on the visual timetable.
* Keep class rules short and supported with visuals; ensure they are referred to in class when needed.

**Visual timetables**

* Visual timetables should be the same across the setting in orientation and presentation i.e. top/down, colours used.
* Visual timetables should be easily visible to all pupils in class e.g. next to the white board.
* Refer to the visual timetable throughout the day and use a consistent system across the setting e.g. remove symbols when the activity is complete, or move the arrow marker to the next activity.

**Consider transitions**

* Use children’s names to warn them when a change is coming.
* Repeat and chunk instructions with pauses to support pupils understanding.
* Use timers, a visual countdown or warning to mark that the end of an activity is coming up.

**Using display boards**

* Have clear displays using pictures, objects and written words to reinforce curriculum topics – highlight the key vocabulary.
* Have a working wall where children can add words that they learn and use this to talk about the words added.
* Model to children how to use the display boards when doing independent work.