

# High Quality Teaching Strategies

These strategies represent high quality teaching and should be used for all students as part of regular classroom practice. The strategies are particularly useful for students with speech and language difficulties.

Core	Strategies
<b>Break It Down</b>	<ul style="list-style-type: none"> <li>✓ Provide a breakdown of lesson activities, tasks and instructions.</li> <li>✓ Structure activities. Use planners, discussion pointers and talk templates.</li> <li>✓ Provide examples and be explicit about individual outcomes.</li> </ul>
<b>Explain Clearly</b>	<ul style="list-style-type: none"> <li>✓ Provide context. Link new ideas to previous learning and personal experience.</li> <li>✓ Teach/discuss the meaning of key vocabulary for the lesson using descriptors.</li> <li>✓ Clarify ambiguity, e.g. figurative language, double meanings, negatives, etc.</li> </ul>
<b>Promote Independence</b>	<ul style="list-style-type: none"> <li>✓ Use Communication contracts to encourage students to take responsibility for their targets.</li> <li>✓ Use confidence indicators and Help Me cards during input and throughout lessons.</li> <li>✓ Encourage students to problem solve, identify break downs and consider repairs.</li> </ul>
<b>Keep It Visual</b>	<ul style="list-style-type: none"> <li>✓ Support lesson content with photos, illustrations, diagrams and video.</li> <li>✓ Give practical demonstration (modelling) and show finished examples.</li> <li>✓ Develop working walls to build context and provide reminders.</li> </ul>