

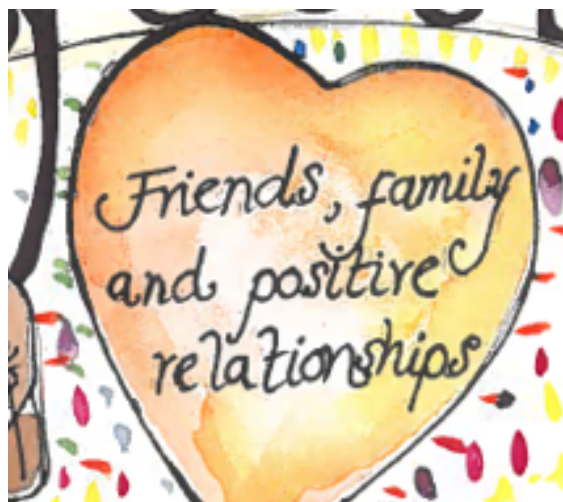
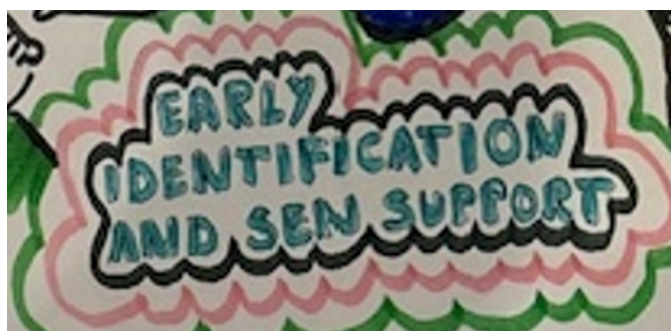
SEND and Inclusion Strategy: Children and Young People's Version

Supporting children and young people who have special education needs and/or disabilities (SEND) and those who may need additional support.

2023-2027



My wellbeing



With thanks to the following schools, settings, groups and services for their contributions, time and invaluable insights:

Barrier Breakers

Christ Church C of E Primary School

Crompton House School

Crompton Primary School

Hathershaw College: Hearing Resource Centre

St Matthew's C of E Primary School

New Bridge School

Oasis Academy Oldham

Oldham College

Oldham Specialist Support Services

Oldham Sensory and Physical Support Service

Oldham Youth Service

The Blue Coat School

Woodlands Primary Academy



Priority 1: Early identification and SEN support

If we notice needs early, it means that the right support can be given as soon as it is needed.

What we are going to do
We will look at what services and support the SEND & Inclusion Service from Oldham Council offers for all children and young people.
We will develop an information pack and poster on SEND to be shared with schools and settings
We will make sure that people in education, health and care work together.
We will create resources to help schools and settings to support children and young people with SEND.
We will provide training to schools and settings to support children and young people with SEND

This will mean that:
The SEND & Inclusion Service will know what services the children and young people of Oldham need.
The needs of the children and young people in Oldham will be identified early. They will get the right support at the right time.
Parents and carers will have the right information to help them make important decisions about your education.
Children and young people will be happier in schools and settings and will want to be there every day.
School and setting staff will have access to training and support.



Priority 2: Positive health and wellbeing

Positive health and wellbeing is important to all of us for all of our lives. Education, health and care services work together to help us to have positive health and wellbeing.

What we are going to do
We will look at how specialist support services can provide help as early as possible. We will review the current support available to see if this can be delivered differently.
We will make sure that everyone works together to provide the best support for different types of needs.
We will regularly review services provided by education, health and care to make sure that important decisions are made quickly and effectively.
We will signpost parents/carers to the right support for their own health and wellbeing.
We will create more accessible information, advice and support for young people about the things that are important to them, including sex and relationship education.
We will work with doctors to ensure SEND is considered when they work with children, young people and parents/carers.
We will ensure that the right support is in place for children and young people who need alternative provision to be put in place to support their mental health related conditions.

This will mean that:
Parents/carers will know where to get the correct information and advice to support their health needs at the earliest point of time.
Children and young people will benefit from the people who care for them feeling supported to be as healthy as they can be.
Children, young people, parents/carers and education settings will have the information they need to know where to get the right support for their mental health needs.
Parents/carers will have a better understanding of what doctors can offer to provide the right support at the right time.



Priority 3: Community and social inclusion

Friendships, relationships and understanding yourself and who you want to be is a big part of becoming an adult and this starts from the earliest years. We want to ensure the best experience of community and social inclusion so that children and young people are empowered to become as independent, self-reliant, and confident as possible.

What we are going to do
We will make sure social opportunities and support networks continue for young people who are aged 18 to 25.
We will work with the voluntary sector to explore what else can be provided in the local community to support community inclusion.
We will provide training, support and advice for organisations who provide social and community activities to make sure they are available for everyone.
We will work together with partners and stakeholders to provide more information about sports and afterschool clubs for children and young people who have SEND.
We will promote, and make available, more volunteering opportunities and activities for young people with SEND.
We will support and signpost parents/carers to wellbeing groups within their communities.
We will work together to explore and develop the use of personal budgets for children and young people who have SEND so that they have more choice and control about the services and support they receive.
We will regularly review support and provision available so we can make changes where needed.
We will ensure that children and young people are treated as individuals when professionals are involved so the right services can be accessed at the right time.

This will mean that:
Parents/carers will feel supported in their family lives and will be able to access opportunities that fit with their own lives.
Children and young people will: <ul style="list-style-type: none">○ Have a full and stimulating life that includes friends, family and positive relationships.○ Be able to socialise with friends who support and understand them and explore relationships safely.○ Feel safe when they are out by themselves and with friends, accessing the local community.○ Have good knowledge of the clubs and social opportunities they can attend and take advantage of these.○ Be able to have a good time and feel happy.○ Be able to put their views across, feel listened to and can express their thoughts and feelings about what is right for them, leading to more power over their own lives.○ Understand how to make their own decisions in the way that works for them.○ Benefit from services that are shaped by their own opinions, thoughts and needs.



Priority 4: Joint commissioning for sufficiency of specialist support and provision

We want to ensure that there are enough school and setting places to continue to meet all the different needs of the children and young people in Oldham. We also want to ensure the right level of support from services is available for all children and young people, regardless of their education setting.

What we are going to do
We will develop a greater range of education options in mainstream primary and secondary schools
We will work together to make sure that there are the right school and setting places to continue to meet the future needs of the children and young people in Oldham.
We will work together to develop a joined-up network of SEND and inclusion practice across Oldham services.
We will work with education settings to make sure money is effectively spent to improve and enhance the environment to support children and young people with SEND.
We will explore what can be done to offer more parent/carers support within education settings.
We will make sure that there are sufficient options available for young people when they leave school, including apprenticeships, sixth form, work-based opportunities and further education.
We will review health provision to ensure the right level of health provision is available to meet the needs of the local area.
We will ensure that key health services have good transition plans between children's and adults' services.

This will mean that:
Children and young people will have their needs met in the right setting.
Children and young people will receive the right support at the right time whilst learning alongside their peers.
Children and young people with SEND will have the same opportunities as everyone else because they will get the right support and encouragement.
There will be more options for post 16 pathways available in communities to support future employment and skill development.



Priority 5: Preparation for adulthood

In Oldham, young people have told us that independent living is more than just about where you live. It is about being as independent as possible.

What we are going to do
We will ask for the views of children and young people <u>in order to</u> provide the right support to help them pursue their goals.
We will provide more support for parents/carers to access health, education and care services for their children in the early years.
We will expand the available vocational options to support young people who have SEND onto employment pathways, including supported internships and apprenticeships.
We will engage with local employers and support them to develop more opportunities for young people with SEND to make a successful transition to the world of work.
We will help employers to understand the needs of young people so they can put the right support in place.
We will ensure that there is a strong, joint local offer of education, health and care options to enable young people with the most complex needs to make a successful transition to adult life.
We will ensure that there are effective processes in place for all transitions for children and young people. Planning for transition to adulthood will start in the earliest years.
We will work together to develop a joined-up transitions team.
We will work with education settings to promote more lessons on life skills, including travelling, money management, and learning about paying bills.
We will develop accessible information about the Education, Health and Care plan process and what this means for sixth form, university and going into work.
We will make sure that parents and carers have information which helps them support their children and young people to make decisions about their future.
We will ensure that preparation for adulthood happens as early as possible.

This will mean that:
Children and young people will develop skills to be as independent as possible.
Young people will benefit from having the right support from the people in their lives, including for making decisions when it comes to their own life and care needs.
Young people can budget and manage their finances, with the right support when this is needed.
Children and young people will influence services so that they are better aligned with their priorities.



Priority 6a: Communication and interaction: autism

We want to support education settings, services and the wider community to have a good understanding of children and young people who have social communication difficulties and autism.

We want to achieve an autism friendly approach across the borough through services that are joined up, proactive and of high quality.

What we are going to do
We will work with community and voluntary sector to promote access to universal social activities for autistic children and young people/children and young people who have autism.
We will provide training on autism and social communication needs for different services including health, social care, education, housing, employment, leisure, police and criminal justice services.
We will work together to design this training with young people and parents/carers who have lived experience of autism.
We will work with community and voluntary sector to promote access to universal social activities for autistic children and young people/children and young people who have autism.
We will build on the Autism in Schools project training programme in partnership with parents/carers.
We will create an autism outreach service for children and young people with communication and interaction needs who are in mainstream education settings.
We will expand vocational options to support autistic young people/young people who have autism onto employment pathways, including supported internships and apprenticeships.
We will make sure that a panel of people ensure that the right support is available for young people with the most complex needs as they prepare for adulthood.
We will develop educational provision and accommodation options, as close to home as possible, for young people who are currently not accessing provision in Oldham.
We will review pathways for diagnosis for autism.

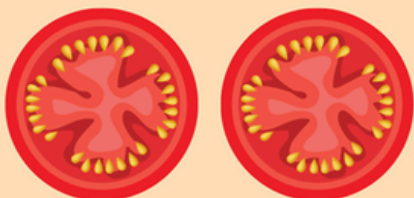
This will mean that:
There will be more opportunities available in the community for autistic children and young people/ children and young people with autism.
Education settings and parents/carers will know how to access training on autism and social communication needs.
Children, young people and their parents/carers will know what they should expect from their school or education setting.
Education settings will benefit from access to specialist support so that they can build capacity for supporting children and young people who have autism/autistic children and young people.
Specialist and mainstream services including health, social care, early years, education, housing, employment, leisure, police and criminal justice are inclusive, accessible and accommodating for children, young people and parents/carers.

THE PERFECT COMMUNICATION SANDWICH FOR YOUNG PEOPLE IN OLDHAM

TOPPINGS THAT MAKE THE BEST COMMUNICATION SANDWICH INCLUDE:



More things to do in Oldham outside school time



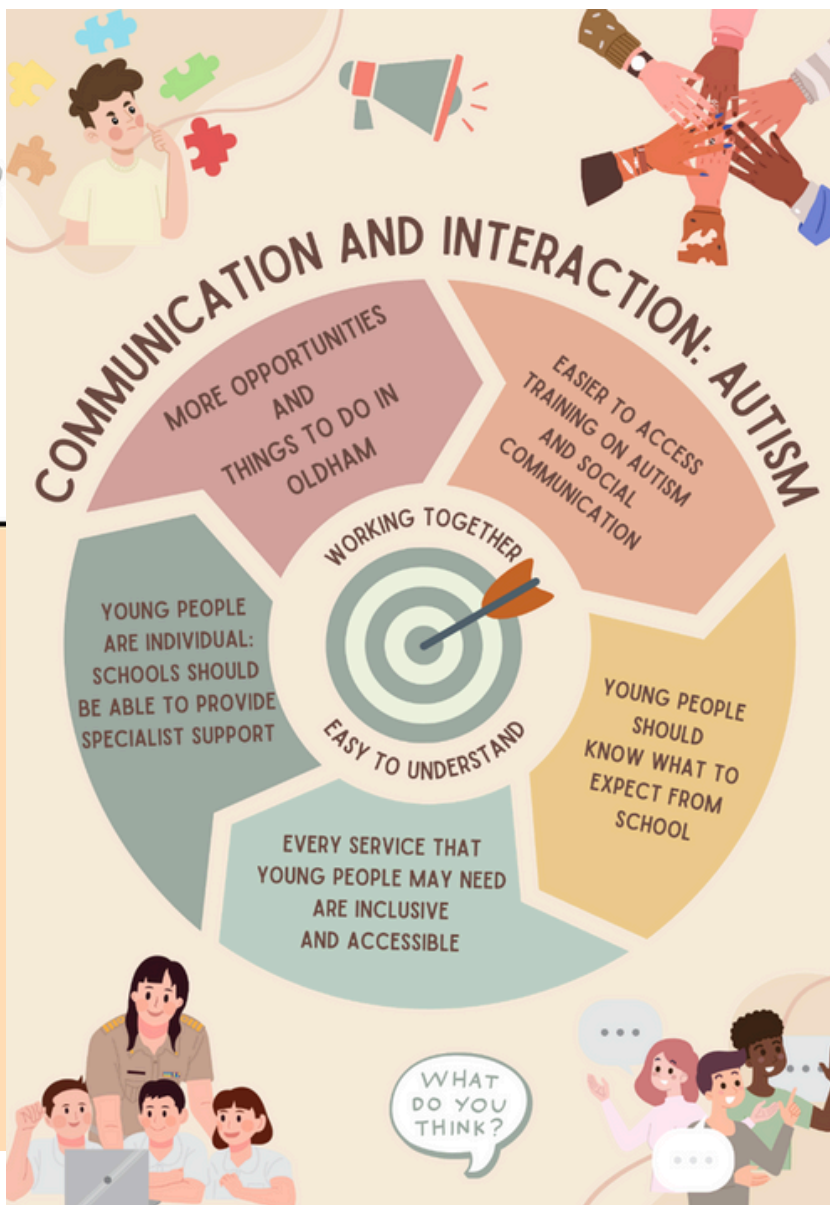
Working together to make sure young peoples voices are listened to



Giving everyone the best training to support young people with autism



The right support for each young person in schools



Priority 6b: Communication and interaction: SLCN

In Oldham, we want every child and young person to be enabled to communicate to the very best of their ability.

What we are going to do
We will develop a joined-up speech and language pathway with supportive strategies that families can use at home.
We will help parents/carers to understand the importance of the home learning environment in supporting communication and language development at all stages.
We will explore funding for investment in Speech, Language and Communication needs (SLCN).
We will support KS3/4 and post 16 settings in their understanding of Speech, Language and Communication needs (SLCN).
We will implement a Secondary Language Link programme within KS3/4 settings.
We will review speech, language and communication needs in Oldham to ensure that the right support is available.
We will promote and support the speech, language and communication framework as a whole school development for schools.

This will mean that:
Children and young people will be supported by professionals who understand their needs and, as a result, are supported to get better outcomes.
Parents/carers will have a better understanding of how to support their child's needs in relation to speech, language and communication.
Older children and young people will be supported by professionals who understand their speech, language and communication needs and support their development as they move towards adulthood.
Through the Secondary Language Link programme, school staff will identify and meet speech, language and communication needs.

Home friendly
strategies
Parental
involvement
Invest
financially
Not just for
schools!
Support for
Colleges and
other settings
Whole School
Development

Review SLC in Oldham – is it
working? If not, make change

*Ensure all
children, young
people, parents
and
professionals
can communicate
the language of
Inclusion in
Oldham*