

# Communication Friendly Environment audit



## Non-negotiables (Every class needs to have these in place)

### Visual timetables

*Is a visual timetable up in the classroom?*

*Is it at child height?*

*Is it at the front of the classroom?*

*Are pictures taken down as lessons are completed?*

*Are visual timetables across the school consistent? (E.g. all Boardmaker)*

### WellComm of the Week

*Is the WellComm of the Week poster laminated and up in the classroom?*

*Is an up-to-date weekly target written on it?*

*Have tallies been recorded on the poster to show exposures?*

## Checklist (Please see highlighted suggestions for your classroom)

### Displays are relevant and clear

*Do they have a plain background?*

*Are displays at child height?*

*Have children helped with the display?*

*Are displays too cluttered?*

*Do displays have relevant vocab?*

*Are they constantly referred to in lessons?*

### Class resources

*Are there maths / English resources available for the children to use?*

*Are resources at child height?*

*Are they easily accessible?*

*Are the children encouraged to use these resources?*

### Labelling

*Are resources clearly labelled with words and photographs?*

*Are pictures and symbols used to teach vocabulary?*

### Quiet, calm areas

*Is there a calm area in the classroom where adults and children can relax?*

*Are there emotional regulation resources and strategies?*

### Some areas that do not have much on display on the wall

*Think about what is behind you when you are talking with the children - is it too cluttered / distracting?*

### Reading areas

*Is the reading area comfortable, inviting and engaging?*

*Is there a good range of books - fiction and non-fiction?*

*Are there books which represent different cultures?*

### Adults prioritise communication

*Do adults understand the language levels of the children and the language demands in the environment?*

*Can adapt their language so it is not a barrier to learning or communication.*

*Do they give children strategies to say when they don't understand?*