**SNAP-IV Teacher and Parent Rating Scale**

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| Child/Young Person’s Name: |  | Date: |
| NHS No: |  | **Completed by:** |

0 = not at all, 1 = Just a little, 2 = Quite Often, 3 = Very much

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| --- | --- | --- | --- | --- | --- |
|  | | **0** | **1** | **2** | **3** |
| **1** | Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks |  |  |  |  |
| **2** | Often has difficulty sustaining attention in tasks or play activities |  |  |  |  |
| **3** | Often does not seem to listen when spoken to directly |  |  |  |  |
| **4** | Often does not follow through on instructions and fails to finish schoolwork, chores, or duties |  |  |  |  |
| **5** | Often has difficulty organising tasks and activities |  |  |  |  |
| **6** | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework) |  |  |  |  |
| **7** | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools) |  |  |  |  |
| **8** | Often is distracted by extraneous stimuli |  |  |  |  |
| **9** | Often is forgetful in daily activities |  |  |  |  |
| **10** | Often fidgets with hands or feet or squirms in seat |  |  |  |  |
| **11** | Often leaves seat in classroom or in other situations in which remaining seated is expected |  |  |  |  |
|  | | **0** | **1** | **2** | **3** |
| **12** | Often runs about or climbs excessively in situations in which it is inappropriate |  |  |  |  |
| **13** | Often has difficulty playing or engaging in leisure activities quietly |  |  |  |  |
| **14** | Often is "on the go" or often acts as if "driven by a motor" |  |  |  |  |
| **15** | Often talks excessively |  |  |  |  |
| **16** | Often blurts out answers before questions have been completed |  |  |  |  |
| **17** | Often has difficulty awaiting turn |  |  |  |  |
| **18** | Often interrupts or intrudes on others (e.g., butts into conversations/games) |  |  |  |  |

*The SNAP-IV Rating Scale is a revision of the Swanson, Nolan and Pelham (SNAP) Questionnaire (Swanson et al, 1983).*