

Solution Circles

- Jointly facilitated by EPs & QEST
- Held in a range of community venues.
- [Access to peer support](#)
- Focus on joint problem solving.
- Booked at acns@oldham.gov.uk

SEND Surgeries – Core Offer

- All schools are entitled to the equivalent of 4 half day [SEND surgeries across the academic year](#).
- SEND surgeries, which are free at the point of delivery, are designed to support the Graduated Response approach. They will give teachers an opportunity to discuss concerns around pupils who have/or may have additional needs at Cause for Concern, Monitoring or SEN Support, or to discuss reasonable adjustments /HQT provision in the classroom.
- [They are an opportunity for joint problem solving and shared discussion within the space.](#)
- These sessions are anonymous and do not require parental consent.

Meetings

AT's may attend the following meetings [as part of case work \(see below\)](#) where they feel it is appropriate:

- Annual Reviews
- [PARE Meetings](#)
- Co-production Meetings
- [TAC/TAF meetings](#)
- SENCo Collaboratives



Link AT

Each school has a link Advisory Teacher who is their first contact within the service.

Core Training Opportunities

- [SENCo Development Days](#)
- Primary and Secondary Networks/ Forums
- [New to Oldham SENCo Events](#)
- High Quality Teaching modules
- [Pupil Intervention Project](#)

Casework

- Casework can be requested via ossenquires@oldham.gov.uk
- [Casework is chargeable.](#)
- Casework may include assessments, direct work with pupils, observations, and feedback.

Costed Training Opportunities

Examples but not limited to:

- [ECT Training](#)
- SEND in a nutshell workshop.
- [A range of Autism Education Trust modules](#)
- PIVATs

[Bespoke Training Packages are also available.](#)

Pupil Intervention Project PIP

What is PIP?

- Working in both Primary and Secondary Schools, the PIP team will provide 'on the ground' support and guidance for staff working with autistic pupils and those pupils with social and communication needs.
- PIP Specialist Teaching Assistants are highly trained and experienced in working with pupils with social and communication needs, including Autism.
- They are managed and supervised by Advisory Teachers within the Quality, Educational, Support and Training Team (QEST).
- PIP work is a free, council funded school service.

How does a school make a PIP referral?

- Pupils are referred into the PIP service by completing a PIP 'request for Involvement' form and emailing this to our designated PIP inbox – PIP.service@oldham.gov.uk (from September 2024)
- Consent from parents / carers must be attached to the referral for the team to accept the referral.

How does the PIP project work?

- Lasting up to three weeks, the PIP team will support staff to develop or enhance their confidence, skills and understanding of autism / social communication needs and the appropriate provision required for identified pupils.
- Our Specialist Teaching Assistants and designated Advisory Teachers will liaise regularly with the school SENCo. As and when required, we will produce appropriate resources to support the pupil.
- The project will be finalised with a closure meeting, summarising experiences, and sharing recommendations.
- A report from the PIP Teaching Assistant, which has been quality assured by the supervising QEST Advisory Teacher will be sent to school SENCo's to be shared with teachers and parents/carers plus the young person as appropriate.

Revisits

- A follow up PIP revisit will be completed by one of our Advisory Teachers and a PIP TA 6 weeks after the PIP closure meeting.
- Further PIP support e.g., casework, attendance at meetings can be requested, once the PIP project has been finalised.

Training Opportunities

- Our Specialist TAs are able to provide coaching and training support for some of our most widely recommended interventions – this can be discussed on a needs basis.
- PIP TA's and Advisory Teachers receive updated training on a regular basis using training providers such as the Autism Education Trust (AET), Attention Autism.