

- . EP involvement to support assessment and advice
- EP assessment to support transition of targeted CLA (summer 24)
- Advisory Teacher assessment and advice (QEST)
- Support for settings post EHCNA to aid planning (QEST)
- . SAPSS casework for active caseload including assessment, advice and direct teaching from a QTVI or QToD
- Parent-setting meetings to provide support following parental EHCNA requests (QEST)

## **SPECIALIST**

When young people need more support

## **TARGETED**

when young people (and the adults supporting them) need some targeted support

- EP consultation and summary
- EP Critical Incident support
- ELSA/MELSA training and ongoing supervision (EP)
- Language link provided in secondary schools
- Mental health assessment platform provided in all schools (MHiE)
- Multi-agency SEND & Inclusion Hub
- Mental Health Support Team support (selected schools)
- SAPSS targeted training and support with vision or hearing profile for all CYP on caseload
- SAPSS casework (assessment & advice & provision of specialist equipment)
- Moving and handling assessment and advice
- EY transition case support in collaboration with EY Practitioners
- Additional / bespoke training on request from all services (MHiE, EP, QEST, SAPSS)
- SEMH case supervision & support (DBV DfE funded project, selected schools)
- Facilitated solution circles (EP/QEST)
- Advisory Teacher surgeries
- **Group Interventions** (train the trainer model) (EP)
- Enhanced PIP support (QEST)
- Post Diagnosis support Autism (to be developed) (QEST)

## UNIVERSAL OFFER TO MAINSTREAM SCHOOLS

Helping schools to be ready to support a range of young people

- Early Identification of Need project (DfE funded project selected schools, run by Newbridge/Kingfisher)
- Autism in Schools (GM funded project– selected schools)
- Partnership for Inclusion of Neurodiversity in Schools (GM funded project- selected schools)
- Graduated Response Toolkit & Inclusion Framework
- **ECT** training (QEST)
- Support for self-assessment of the whole school approach to mental health (consultation, actions planning and signposting)
- Trauma informed training and support (MHiE)
- Annual SAPSS school survey sheet outlining CYP known to the service
- Camhs school support via Nursing team (training, advice and signposting)
- SEMH targeted training & support (DfE funded project selected schools)
- Website / online resource for SENCos & regular development/network days
- Whole school training (e.g. EBSA, AET, ELKAN, staff wellbeing) from several services
- School based parent coffee morning sessions on request (EP)
- **SEND reviews** (QEST)
- Transition workshops / sessions (to be developed) (Transitions lead)